



# Global Paradigm International School

2015-16 Annual Report

June 2016



# GPIS Annual Report 2015-16

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## **GPIS Annual Report 2015-16**

### **Message from School Principal**

The end of this school year marks the 6<sup>th</sup> year of operation for Global Paradigm International School. During these past six years we have seen much growth and expansion. Our 4<sup>th</sup> graduating class walked proudly across the stage at the end of May and our first cohort of IB students finished their first year in the IB Diploma program. Our student body is expected to exceed 700 students next year, up from the 167 students who began studying at our school in the school year 2010-11. Next year also finds our school undergoing its 5 year reaccreditation visit from the AdvancED organization which fully accredited our school back in 2012. We fully expect to be once again fully accredited for another 5 years after our external review visit in March of 2017. Our school has accomplished a great deal over these six years but it has many goals yet unfinished and unreachd. To strive toward reaching those goals, our entire school staff is dedicated to a process of continuous improvement. Part of that process is to share information, both positive and negative, with all stakeholders and thus this report is offered to give stakeholders an honest profile of our school's current status. What we do with this information will ultimately illustrate our commitment to educational excellence.

### **About GPIS**

Global Paradigm International School is a private international school owned by El Rabwa Integrated for Educational Services. The school is a co-educational day school, which offers an educational program from Pre-K through Grade 12 for students of all nationalities. The school was founded in September 2009.

The school is owned by Al Rabwa Integrated for Educational Services, which is comprised of five shareholders. Two of the shareholders are on the Governing Board of Directors of the company. The school has its Board of Trustees which includes parents, school management, administrators, and teachers. The Board of Trustees works in coordination with the Governing Board of Directors of Al Rabwa Company to ensure the stable flow of operations of the school.

### **Mission**

Our mission is to develop young citizens with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. Within a caring, respectful environment, the school is committed to instill in each student a desire to learn, to take appropriate risks, and to accept challenges. Creative and research-based instructional techniques are used to enhance life-long learning. All aspects of the school's organization, curricular, and co-curricular activities are student centered and designed to accommodate individual learning styles.

The school offers broad and challenging educational programs to students to assist them in contributing their wisdom, compassion and leadership in a global society. Our school conditions students to become cultural relativists who accept other cultures and are open-minded to interact with them. The school community is committed to develop resilient and adaptable students who are equipped with the knowledge, skills and ethics to become socially responsible adults.

### **Vision**

Global Paradigm International School is an international school committed to preparing distinguished students from Pre-K to G12 to excel in a future of their choice. In Global Paradigm International School the love and lure for learning is nurtured and fostered in a way where the individual acquires confidence and competence. In an enriched diverse community of students, teachers and parents, we at GPIS value every individual as an independent thinker and decision maker. We encourage respecting differences of others yet treasuring one's own traditions and values in order to present a responsible, self-content, and an assertive global citizen.

## **Brief History of GPIS**

Global Paradigm International School was conceived initially by a team founding members who worked tirelessly during 2009 and 2010 to lay the foundation for what would become Global Paradigm School which opened its doors to students in September 2010. With an initial student body of 165 students, the Administration and Staff worked to established programs and to create a curriculum which was based primarily on the California Learning Standards and Framework. The mission and vision of the school was developed along with the school's core principles and values in order to provide its students with a rich and challenging education experience that would help shape students into world citizens equipped to meet the challenges of the modern world. In addition to striving to build a world-class educational environment that would employ best-practice instructional strategies designed to engage students in learning activities that helped them hone critical thinking and problem-solving skills, the school was determined to do so in an environment that imbued tolerance for others, honesty and honor in all actions, and a life-long love for learning. As part of the school's short-term goals was to be accredited by AdvancED and then to work for authorization by the IB organization so as to be named an IB Diploma World School. The first goal was realized in 2012 and the latter in 2015. Over these past five years, our school was undergone growth and changes. This past year, in order to be in compliance with our Egyptian MOE charter, our school amended its name to Global Paradigm International School. Our student body is now over 615 students for the current school year (2015-16) and we expect our student body to reach past 700 in the Fall semester of 2016-17. With such growth the school has encountered many issues which have presented challenges but which as a school we feel that we have dealt with in a manner that benefits our main responsibility: our students.

## **Notable Achievements in General**

The school's most notable achievements in the last four years must include the graduation of our first four graduation classes, starting in 2013, followed by the classes of 2014, 2015, and 2016. All of these graduates have gone on to enroll in college and are continuing their educations with success and achievement. In a word, realizing that our graduates are now finding themselves equipped to deal with the rigors of the next challenges in their lives is foremost among our school's accomplishments to date. In addition, in the 5th year of our existence, our school was authorized as an IB Diploma Program World School in 2015. This accomplishment fulfills one of the initial goals and promises that we made to our stakeholders from the school's inception: to provide an IB curriculum to students who wanted to pursue the IB diploma. Still another area of progress about which our school is proud lies simply in the steady growth of our student body which speaks to our reputation within the Cairo community as a school that offers a quality educational environment to its students. The increase in enrollment has accomplished but not at the sacrifice of high expectations for new students or for students who continue their educational paths with us. The quality of our new students has been maintained. Still another achievement and area of improvement has been in our yearly enhancement of our technology with expansion of technology within all classrooms and in the addition of e-library resources to provide students with additional learning resources. Besides these accomplishments, we are happy that we were able to establish a college advisory office to the services offered to our students; the adviser has implemented transcript reviews to ascertain graduation requirements and conducted a number of college counseling sessions to help students with the application process. Related to this has been our efforts to establish a student mentoring program entitled the STAR program which focuses on providing each secondary student with a staff advocate on campus so that each student has an adult on campus who cares about him or her. Another area of accomplishment has been our implementation of a much improved school management system, Rediker, which has given us an integrated system for collection of student data, enhanced communication with stakeholders, and valuable tool to make the operation of the entire school more efficient and effective. Components of our school that we have targeted for improvement include the continued refinement and enhancement of our academic programs so that every child may realize his potential, the increase emphasis on programs and procedures which ensure the safety and civility of the learning environment, and the continued development of programs and policies and services that foster strong relationships with all stakeholders. In addition to these focus areas, our school will continue to develop avenues and opportunities to hire and retain highly qualified staff and professionals and strive to make our technology and its hardware, software, and availability such that the technological skills of all stakeholders is enhanced. Also, we seek to improve and embed into our school culture those best-practice strategies

and traditions that are focused to the end goal of improving student learning and seek to establish any other systemic component that will enable our school, its staff and students realize their mission and potential.

## School Improvement Plan – 2015-16

#	Goal Name
1	All students at Global Paradigm School will achieve their academic potential.
2	Global Paradigm School will recruit, develop, and retain qualified and effective personnel.
3	Global Paradigm School will develop and maintain a safe and civil environment that is conducive to student learning.
4	Global Paradigm School will provide a variety of opportunities for parents, community representatives, students, and staff members to develop and maintain positive relationships.
5	Global Paradigm School will develop a technology program that will enhance the technological skills of all stakeholders

## GPIS Staff Data

Type	Total	Male	Female	Full Time	Part Time
Administrator	8	3	5	8	0
Teacher	68	17	51	63	5
Teacher Aide	11	0	11	11	0
Counselor	1	0	1	1	0
IT Staff	3	3	0	3	0
Librarian	2	0	2	2	0
Business/Finance	3	1	2	3	0
Transportation	56	28	28	56	0
Security	20	20	0	20	0
Clerk	15	6	9	15	0
Secretary	9	0	9	15	0
Custodial	38	1	37	38	0

## Staff Gender Data

Gender	Professional Staff	Support Staff	Total
Male	28%	39%	36%
Female	72%	61%	64%

## Staff Educational Data

Education Level	Males	Females	Professional Staff	Support Staff
High School Diploma	53%	27%	(100%)	52%
Associate Degree	4%	2%	1%	3%
Bachelor's Degree	37%	63%	84%	41%
Master's Degree	6%	7%	14%	3%
Doctorate	0	1%	1%	1%

## Professional Staff Years of Teaching Experience

Number of Years	Males	Female
0-5	85%	75%
6-10	8%	14%
11-15	4%	6%
16-20	0%	3%
21-25	1%	1%
26-30	1%	1%
30+	1%	0%

## Student School Attendance Data

Grade Level	Percentage of Daily Attendance
Pre-K	87%
KG-1	88%
KG-2	88%
1	94%
2	95%
3	95%
4	97%
5	96%
6	96%
7	97%
8	96%
9	95%
10	91%
11	95%
12	90%
Over-All	93%

## GLOBAL PARADIGM SCHOOL LIBRARY BOOKS

Library Books	
Genre	# of Books
Fiction	2101
Non-Fiction	1229
Dictionaries	56
Resources-IB	236
References	44
Donations	162
Arabic, French, and German	742
E-books-Resources	244
<b>Total</b>	<b>4814</b>

## Library Statistics

Year	Total Circulations
2016	3,857
<b>Total</b>	<b>3,857</b>

## Lower Elementary CLASS VISITS TO THE LIBRARY

GRADE	SEMESTER 1	SEMESTER 2
KG1 A	19	18
KG1 B	18	14
KG1 C	19	14
KG2A	18	13
KG 2B	19	14
KG2C	18	14
GRADE 1 A	17	18
GRADE 1 B	16	13
GRADE 1C	18	14
GRADE 2 A	19	14
GRADE 2 B	19	13
GRADE 2 C	19	13
GRADE 3 A	18	13
GRADE 3 B	18	13
GRADE 3C	17	13

## Parent Survey Results 2015-16

Parent Survey was conducted during February of 2016. Approximately 50% of the school's parents responded to the survey which was sent out via SurveyMonkey and which was available to parents for over a month. There were 15 questions in total. The results are as follows:

1. Teachers at my child's school respect my child/children. **94 % of responding parents feel that GPIS teachers respect their children.**
2. Teachers at my child's school prepare my child for the next academic year. **82 % of parents feel that the school prepares their children for the next academic year.**
3. Teachers provide an equitable curriculum that meets my child's learning needs. **78% of parents feel that teachers provide an equitable curriculum that meets their children's needs.**
4. The school administrators create a positive learning environment. **89% of parents feel that school administrators create a positive learning environment.**
5. The school discipline system handles all students fairly. **83% of parents feel that the school's discipline system treats all students fairly.**
6. The school offers a variety of activities that match my child's interest. **58% of parents feel that the school does not offer a variety of activities to match my child's interest.**



7. The school values diversity of children's background. **85% of parents believes that the school values the diversity of their children's backgrounds.**
8. The school administrators listen to my concerns and act on it. **85% parents feel school administrators listen to their concerns and act on them.**
9. My child works independently on his/her learning. **75% of parents thinks that their children work independently on their learning.**
10. My child has administrators and teachers that monitor and inform me of his/her learning progress. **85% of parents believe that teachers and administrators monitor their children's learning and inform them of learning progress.**
11. My child enjoys going to school. **82% of parents think that their children enjoy going to school.**
12. The school information system, E-connect and Class Blog, are accessible. **93% of parents think that the school's information system, E-connect, and class blogs are accessible.**
13. The School Information System, E-connect, is a helpful tool to follow up on my child's progress. **87% of parents believe that the school's information system and E-connect are helpful tools to follow their children's progress.**
14. The schools' blogs are a good way to follow up on classes assignments. **88% of parents believe that blogs are a good way to follow up on their children's class assignments.**
15. The school transportation services are satisfactory. **86% of parents think that the school's transportation services are satisfactory.**

## General Observations about Parent Survey

- Of the 15 questions asked, 12 questions had 82% or greater positive response.
- Of these 12, two had more than 90% positive (93% and 94%)
- Of the remaining three questions with less than 80% positive response, 2 questions received 75% or higher positive response.
- The remaining question—that which pertain to the school offering a variety of activities to match student interest--showed a majority of negative responses with 58%. This was the only question to which parents had an overall negative response.
- From this survey most glaring area for improvement is that of the school's activity program. The school must develop an action plan to address the after-school activity program to stimulate student interest. In addition the school must develop and promote student clubs and organizations that will address student needs.
- While 75% of parents do believe that their students work independently, a clear 25% of parents don't think so. Thus, this question suggests a second target area which the school should address by developing programs and learning activities which promote more opportunities for students to work independently.
- While 12 of the 15 questions had an 82% or higher positive response rate, the school should reflect on what factors help create such positive results and strengthen them as well as develop other initiatives in order to create even more positive responses in the future.

## GPIS Alumni Post Graduation University Enrollment Data

Post Graduate Information		
Graduating Class	University Enrollment	
	Inside Egypt	Internationally
2013	100%	0%
2014	90%	10%
2015	65%	35%
2016*	82%	15%

\*one student is not attending college in first year after graduation

## GPIS Alumni Survey Results

A short survey was sent out in February 2016 to graduates of the Classes of 2013, 2014, and 2015. The response rate was about 50% of a total of 44 graduates.

1. After my graduation, I felt that I was prepared to study at the university in the following subject content areas:

	Not prepared	Somewhat prepared	prepared	Well-prepared
English	11%	11%	11%	66%
Math	10%	30%	40%	20%
Science	11%	44%	33%	11%
IT	44%	22%	22%	11%
Social Studies	12.5%	12.5%	25%	50%
Arabic	12.5%	25%	50%	12.5%
Over-all College Preparation	11%	22%	33%	33%

2. If you required remediation after leaving high school, which area did you require the most attention?

Answer Choices	% of Responses
English	0%
Science	0%
Math	10%
IT	0%
Social Studies	20%
Arabic	20%
Foreign Language	10%
No Remediation Needed at All	40%

**3. During high school, I was provided sufficient counseling about colleges and universities and possible career paths.**

Strongly Disagree: 44%  
Disagree: 44%

Agree: 11%  
Strongly Agree: 0%

**4. GPIS provided a variety of elective courses that interested me.**

True: 56%

False: 44%

**5. I think GPIS should expand its high school elective courses in which of the following areas. Rank the areas from 1 to 6 in order of importance, with 1 being the most important content area to expand.**

Elective Area	1	2	3	4	5	6
English	25%	25%	25%	0%	12.5%	12.5%
Science	0%	22%	22%	33%	11%	11%
Math	14%	14%	14%	14%	14%	14%
IT	14%	14%	14%	0%	14%	14%
Social Studies	29%	29%	0%	43%	0%	0%
Fine Arts	17%	0%	17%	17%	50%	50%

**6. During my time at GPIS I saw personal growth with the following skill sets.**

Skill Set	No Growth	Some Growth	Noticeable Growth
Interpersonal Social	44%	56%	0%
Time-Management	12%	63%	25%
Critical Thinking	22%	22%	56%
Problem Solving	22%	33%	44%
Research	33%	33%	33%
Study	33%	22%	44%
Tolerance of Difference/Acceptance of Diversity	56%	0%	44%

**7. Reviewing the Skill Sets below, rank the skills which you feel should be taught at GPIS to a greater extend in order to prepare students for the rigors of study and life at the university level. 1 is most important; 7, the least important.**

Skill Set	1	2	3	4	5	6	7
Interpersonal Social	16%	33%	0%	16%	16%	16%	0%
Time-Management	16%	33%	50%	0%	0%	0%	0%
Critical Thinking	0%	33%	33%	0%	16%	16%	0%
Problem Solving	0%	0%	0%	50%	16%	0%	33%
Research	16%	0%	0%	16%	33%	33%	0%
Study	28%	14%	14%	0%	14%	28%	0%
Tolerance of Difference/Acceptance of Diversity	28%	0%	0%	14%	0%	0%	57%

**8. In comparison with your peers at college, how prepared do you feel you were for the challenges of college when you left GPIS?**

Less Prepared: 12%

Equally Prepared: 25%

More Prepared: 63%

**9. Reflecting over my time at GPIS, I feel that teachers and administrators cared about my education and future.**

Strongly Disagree: 25%

Disagree: 25%

Agree: 38%

Strongly Agree: 12%

### General Observations about Alumni Survey

- Graduates felt less prepared in the field of IT and most prepared in English upon Graduation.
- Previous graduates indicated that they lack sufficient counseling. A college counsel was hired for the 2015-16 school year so this high negative may be lessened in the future.
- A slight majority of Graduates indicated that the school offered a wide variety of elective courses that interested them.
- Graduates indicated that they thought that in the areas of Social Studies and English the school might offer more elective courses.
- Graduates indicated that they experienced most growth in the skill areas of critical thinking and problem solving.
- Graduates felt that the school might teach study skills and tolerance of others to a greater extend.
- 87% of graduates felt that they were as equally or more prepared for college than were their peers that they meet at college.
- Only 50% of graduates felt that GPIS staff cared about their education and future.

## Student Surveys

At the end of May 2016, students in Grades Pre-K through 11 were given a survey to complete. Grade level and appropriate surveys were given for each of the following grade level stages:

PK – Grade 2

Grade 3 – 5

Grades 6-8

Grades 9-11

### PK – Grade 2 Survey Results (217 students)

1. I learn a lot at school.

PK		KG1		KG2		Grade 1		Grade 2	
😊	☹️	😊	☹️	😊	☹️	😊	☹️	😊	☹️
90%	10%	100%	0%	96%	4%	100%	0%	98%	2%

**Over-All Results: 99% 😊 1% ☹️**

2. I feel safe at my school.

PK		KG1		KG2		Grade 1		Grade 2	
😊	☹️	😊	☹️	😊	☹️	😊	☹️	😊	☹️
100%	0%	95%	5%	88%	12%	87%	13%	88%	12%

**Over-All Results: 90% 😊 10% ☹️**

3. My classmates are nice.

PK		KG1		KG2		Grade 1		Grade 2	
😊	☹️	😊	☹️	😊	☹️	😊	☹️	😊	☹️
100%	0%	100%	0%	95%	5%	85%	15%	88%	12%

**Over-All Results: 92% 😊 8% ☹️**

4. My teachers give me help when I need it.

PK		KG1		KG2		Grade 1		Grade 2	
😊	☹️	😊	☹️	😊	☹️	😊	☹️	😊	☹️
90%	10%	100%	0%	97%	3%	85%	15%	86%	14%

**Over-All Results: 94% 😊 6% ☹️**

5. My school is fun.

PK		KG1		KG2		Grade 1		Grade 2	
😊	☹️	😊	☹️	😊	☹️	😊	☹️	😊	☹️
100%	0%	100%	0%	95%	5%	85%	15%	88%	12%

**Over-All Results: 92% 😊 8% ☹️**

## Grade 3 – 5 Survey Results (119 students)

1. I learn a lot at school.

Grade	Response	Percentage
3	Strongly Agree	79%
	Agree	21%
	Disagree	0%
	Strongly Disagree	0%
4	Strongly Agree	53%
	Agree	44%
	Disagree	3%
	Strongly Disagree	0%
5	Strongly Agree	44%
	Agree	41%
	Disagree	55
	Strongly Disagree	10%
Over-All	Strongly Agree	59%
	Agree	35%
	Disagree	3%
	Strongly Disagree	3%

2. I feel safe at my school.

Grade	Response	Percentage
3	Strongly Agree	50%
	Agree	35%
	Disagree	13%
	Strongly Disagree	2%
4	Strongly Agree	42%
	Agree	47%
	Disagree	5.5%
	Strongly Disagree	5.5%
5	Strongly Agree	29%
	Agree	34%
	Disagree	21%
	Strongly Disagree	16%
Over-All	Strongly Agree	40%
	Agree	39%
	Disagree	13%
	Strongly Disagree	8%

3. My school has fun after-school activities.

Grade	Response	Percentage
3	Strongly Agree	30%
	Agree	7%
	Disagree	11%
	Strongly Disagree	52%
4	Strongly Agree	25%
	Agree	42%
	Disagree	30%
	Strongly Disagree	3%
5	Strongly Agree	12%
	Agree	37%
	Disagree	12%
	Strongly Disagree	29%
Over-All	Strongly Agree	23%
	Agree	28%
	Disagree	18%
	Strongly Disagree	32%

4. My teachers are fair.

Grade	Response	Percentage
3	Strongly Agree	68%
	Agree	32%
	Disagree	0%
	Strongly Disagree	0%
4	Strongly Agree	28%
	Agree	59%
	Disagree	11%
	Strongly Disagree	0%
5	Strongly Agree	11%
	Agree	52%
	Disagree	10%
	Strongly Disagree	27%
Over-All	Strongly Agree	36%
	Agree	47%
	Disagree	7%
	Strongly Disagree	9%

5. I have a lot of friends at school.

Grade	Response	Percentage
3	Strongly Agree	87%
	Agree	9%
	Disagree	2%
	Strongly Disagree	2%
4	Strongly Agree	59%
	Agree	31%
	Disagree	6%
	Strongly Disagree	4%
5	Strongly Agree	74%
	Agree	16%
	Disagree	4%
	Strongly Disagree	6%
Over-All	Strongly Agree	76%
	Agree	18%
	Disagree	3%
	Strongly Disagree	3%

6. I feel comfortable sharing problems with my teachers.

Grade	Response	Percentage
3	Strongly Agree	52%
	Agree	30%
	Disagree	6%
	Strongly Disagree	12%
4	Strongly Agree	31%
	Agree	47%
	Disagree	14%
	Strongly Disagree	8%
5	Strongly Agree	15%
	Agree	44%
	Disagree	21%
	Strongly Disagree	20%
Over-All	Strongly Agree	32%
	Agree	40%
	Disagree	14%
	Strongly Disagree	14%



7. My teachers help me understand my school work.

Grade	Response	Percentage
3	Strongly Agree	69%
	Agree	27%
	Disagree	0%
	Strongly Disagree	4%
4	Strongly Agree	53%
	Agree	42%
	Disagree	5%
	Strongly Disagree	0%
5	Strongly Agree	25%
	Agree	50%
	Disagree	17%
	Strongly Disagree	8%
Over-All	Strongly Agree	50%
	Agree	39%
	Disagree	7%
	Strongly Disagree	4%

8. My classmates are nice.

Grade	Response	Percentage
3	Strongly Agree	50%
	Agree	43%
	Disagree	7%
	Strongly Disagree	0%
4	Strongly Agree	42%
	Agree	36%
	Disagree	14%
	Strongly Disagree	8%
5	Strongly Agree	29%
	Agree	45%
	Disagree	17%
	Strongly Disagree	9%
Over-All	Strongly Agree	41%
	Agree	43%
	Disagree	12%
	Strongly Disagree	4%

9. My teachers give me help when I need it.

Grade	Response	Percentage
3	Strongly Agree	75%
	Agree	14%
	Disagree	11%
	Strongly Disagree	0%
4	Strongly Agree	44%
	Agree	43%
	Disagree	13%
	Strongly Disagree	0%
5	Strongly Agree	39%
	Agree	32%
	Disagree	19%
	Strongly Disagree	10%
Over-All	Strongly Agree	56%
	Agree	28%
	Disagree	15%
	Strongly Disagree	2%

10. My school is fun.

Grade	Response	Percentage
3	Strongly Agree	55%
	Agree	31%
	Disagree	7%
	Strongly Disagree	7%
4	Strongly Agree	33%
	Agree	42%
	Disagree	22%
	Strongly Disagree	3%
5	Strongly Agree	29%
	Agree	26%
	Disagree	22%
	Strongly Disagree	22%
Over-All	Strongly Agree	39%
	Agree	32%
	Disagree	17%
	Strongly Disagree	11%

## Grade 6 – 8 Survey Results (98 students)

### 1. Classes at GPIS are challenging and stimulating.

Grade	Response	Percentage
6	Strongly Agree	26%
	Agree	56%
	Disagree	15%
	Strongly Disagree	3%
7	Strongly Agree	9%
	Agree	59%
	Disagree	29%
	Strongly Disagree	3%
8	Strongly Agree	0%
	Agree	42%
	Disagree	58%
	Strongly Disagree	0%
Over-All	Strongly Agree	15%
	Agree	51%
	Disagree	29%
	Strongly Disagree	4%

### 2. GPIS is a safe school.

Grade	Response	Percentage
6	Strongly Agree	55%
	Agree	28%
	Disagree	19%
	Strongly Disagree	0%
7	Strongly Agree	32%
	Agree	55%
	Disagree	9%
	Strongly Disagree	4%
8	Strongly Agree	5%
	Agree	63%
	Disagree	32%
	Strongly Disagree	0%
Over-All	Strongly Agree	36%
	Agree	45%
	Disagree	17%
	Strongly Disagree	2%

3. GPIS has rewarding extra-curricular activities and clubs.

Grade	Response	Percentage
6	Strongly Agree	19%
	Agree	48%
	Disagree	11%
	Strongly Disagree	7%
7	Strongly Agree	5%
	Agree	6%
	Disagree	63%
	Strongly Disagree	26%
8	Strongly Agree	5%
	Agree	5%
	Disagree	37%
	Strongly Disagree	53%
Over-All	Strongly Agree	11%
	Agree	24%
	Disagree	43%
	Strongly Disagree	22%

4. I understand the learning goals in each of my classes.

Grade	Response	Percentage
6	Strongly Agree	29%
	Agree	42%
	Disagree	23%
	Strongly Disagree	6%
7	Strongly Agree	22%
	Agree	46%
	Disagree	32%
	Strongly Disagree	0%
8	Strongly Agree	5%
	Agree	32%
	Disagree	58%
	Strongly Disagree	5%
Over-All	Strongly Agree	22%
	Agree	42%
	Disagree	33%
	Strongly Disagree	3%

5. Teachers and administrators treat all students equally at GPIS.

Grade	Response	Percentage
6	Strongly Agree	20%
	Agree	24%
	Disagree	32%
	Strongly Disagree	24%
7	Strongly Agree	5%
	Agree	18%
	Disagree	45%
	Strongly Disagree	32%
8	Strongly Agree	0%
	Agree	21%
	Disagree	37%
	Strongly Disagree	42%
Over-All	Strongly Agree	10%
	Agree	22%
	Disagree	38%
	Strongly Disagree	30%

6. I have made a lot of friends at GPIS.

Grade	Response	Percentage
6	Strongly Agree	77%
	Agree	16%
	Disagree	2%
	Strongly Disagree	5%
7	Strongly Agree	55%
	Agree	29%
	Disagree	13%
	Strongly Disagree	3%
8	Strongly Agree	21%
	Agree	53%
	Disagree	26%
	Strongly Disagree	0%
Over-All	Strongly Agree	57%
	Agree	29%
	Disagree	11%
	Strongly Disagree	3%

7. My teachers care about my academic success.

Grade	Response	Percentage
6	Strongly Agree	34%
	Agree	39%
	Disagree	27%
	Strongly Disagree	0%
7	Strongly Agree	29%
	Agree	61%
	Disagree	8%
	Strongly Disagree	2%
8	Strongly Agree	5%
	Agree	63%
	Disagree	26%
	Strongly Disagree	5%
Over-All	Strongly Agree	28%
	Agree	52%
	Disagree	18%
	Strongly Disagree	2%

8. I feel comfortable sharing problems with my teachers.

Grade	Response	Percentage
6	Strongly Agree	24%
	Agree	21%
	Disagree	31%
	Strongly Disagree	24%
7	Strongly Agree	9%
	Agree	37%
	Disagree	32%
	Strongly Disagree	22%
8	Strongly Agree	5%
	Agree	16%
	Disagree	42%
	Strongly Disagree	37%
Over-All	Strongly Agree	15%
	Agree	27%
	Disagree	33%
	Strongly Disagree	25%

9. Teachers prepare me well for major tests and exams.

Grade	Response	Percentage
6	Strongly Agree	33%
	Agree	58%
	Disagree	9%
	Strongly Disagree	0%
7	Strongly Agree	24%
	Agree	47%
	Disagree	26%
	Strongly Disagree	3%
8	Strongly Agree	5%
	Agree	16%
	Disagree	42%
	Strongly Disagree	37%
Over-All	Strongly Agree	25%
	Agree	51%
	Disagree	19%
	Strongly Disagree	5%

10. My teachers are fair when they deal with disciplinary issues.

Grade	Response	Percentage
6	Strongly Agree	23%
	Agree	23%
	Disagree	47%
	Strongly Disagree	7%
7	Strongly Agree	0%
	Agree	37%
	Disagree	39%
	Strongly Disagree	24%
8	Strongly Agree	11%
	Agree	21%
	Disagree	21%
	Strongly Disagree	47%
Over-All	Strongly Agree	17%
	Agree	29%
	Disagree	36%
	Strongly Disagree	18%

11. My classwork and homework assignments help me learn my material.

Grade	Response	Percentage
6	Strongly Agree	58%
	Agree	30%
	Disagree	2%
	Strongly Disagree	10%
7	Strongly Agree	24%
	Agree	47%
	Disagree	21%
	Strongly Disagree	8%
8	Strongly Agree	0%
	Agree	68%
	Disagree	32%
	Strongly Disagree	0%
Over-All	Strongly Agree	34%
	Agree	44%
	Disagree	15%
	Strongly Disagree	7%

12. My classmates treat me well at GPIS.

Grade	Response	Percentage
6	Strongly Agree	34%
	Agree	44%
	Disagree	15%
	Strongly Disagree	7%
7	Strongly Agree	30%
	Agree	40%
	Disagree	30%
	Strongly Disagree	0%
8	Strongly Agree	21%
	Agree	42%
	Disagree	32%
	Strongly Disagree	5%
Over-All	Strongly Agree	31%
	Agree	42%
	Disagree	23%
	Strongly Disagree	4%



13. My teachers care about my social and emotional development.

Grade	Response	Percentage
6	Strongly Agree	33%
	Agree	33%
	Disagree	10%
	Strongly Disagree	24%
7	Strongly Agree	10%
	Agree	43%
	Disagree	35%
	Strongly Disagree	12%
8	Strongly Agree	0%
	Agree	37%
	Disagree	32%
	Strongly Disagree	31%
Over-All	Strongly Agree	19%
	Agree	38%
	Disagree	23%
	Strongly Disagree	20%

14. I receive an appropriate amount of classwork and homework.

Grade	Response	Percentage
6	Strongly Agree	25%
	Agree	25%
	Disagree	18%
	Strongly Disagree	32%
7	Strongly Agree	34%
	Agree	19%
	Disagree	21%
	Strongly Disagree	26%
8	Strongly Agree	21%
	Agree	58%
	Disagree	11%
	Strongly Disagree	10%
Over-All	Strongly Agree	30%
	Agree	30%
	Disagree	18%
	Strongly Disagree	22%

15. My school is enjoyable and fun.

Grade	Response	Percentage
6	Strongly Agree	35%
	Agree	40%
	Disagree	15%
	Strongly Disagree	10%
7	Strongly Agree	18%
	Agree	24%
	Disagree	26%
	Strongly Disagree	32%
8	Strongly Agree	0%
	Agree	26%
	Disagree	37%
	Strongly Disagree	37%
Over-All	Strongly Agree	23%
	Agree	31%
	Disagree	23%
	Strongly Disagree	23%

### Grade 9 – 11 Survey Results (101 students)

1. Classes at GPIS are challenging and stimulating.

Grade	Response	Percentage
9	Strongly Agree	6%
	Agree	83%
	Disagree	11%
	Strongly Disagree	0%
10	Strongly Agree	13%
	Agree	63%
	Disagree	17%
	Strongly Disagree	7%
11	Strongly Agree	17%
	Agree	58%
	Disagree	25%
	Strongly Disagree	0%
Over-All	Strongly Agree	11%
	Agree	72%
	Disagree	16%
	Strongly Disagree	1%

2. GPIS is a safe school.

Grade	Response	Percentage
9	Strongly Agree	30%
	Agree	55%
	Disagree	13%
	Strongly Disagree	2%
10	Strongly Agree	20%
	Agree	63%
	Disagree	17%
	Strongly Disagree	0%
11	Strongly Agree	37%
	Agree	63%
	Disagree	0%
	Strongly Disagree	0%
Over-All	Strongly Agree	29%
	Agree	60%
	Disagree	11%
	Strongly Disagree	1%

3. GPIS has rewarding extra-curricular activities and clubs.

Grade	Response	Percentage
9	Strongly Agree	5%
	Agree	21%
	Disagree	38%
	Strongly Disagree	36%
10	Strongly Agree	0%
	Agree	23%
	Disagree	40%
	Strongly Disagree	37%
11	Strongly Agree	0%
	Agree	0%
	Disagree	42%
	Strongly Disagree	58%
Over-All	Strongly Agree	2%
	Agree	17%
	Disagree	38%
	Strongly Disagree	43%

4. I understand the learning goals in each of my classes.

Grade	Response	Percentage
9	Strongly Agree	13%
	Agree	60%
	Disagree	26%
	Strongly Disagree	1%
10	Strongly Agree	7%
	Agree	67%
	Disagree	26%
	Strongly Disagree	0%
11	Strongly Agree	21%
	Agree	50%
	Disagree	25%
	Strongly Disagree	4%
Over-All	Strongly Agree	13%
	Agree	60%
	Disagree	26%
	Strongly Disagree	1%

5. Teachers and administrators treat all students equally at GPIS.

Grade	Response	Percentage
9	Strongly Agree	6%
	Agree	26%
	Disagree	51%
	Strongly Disagree	17%
10	Strongly Agree	13%
	Agree	47%
	Disagree	20%
	Strongly Disagree	20%
11	Strongly Agree	21%
	Agree	25%
	Disagree	42%
	Strongly Disagree	12%
Over-All	Strongly Agree	12%
	Agree	38%
	Disagree	40%
	Strongly Disagree	10%

6. I have made a lot of friends at GPIS.

Grade	Response	Percentage
9	Strongly Agree	51%
	Agree	43%
	Disagree	6%
	Strongly Disagree	0%
10	Strongly Agree	23%
	Agree	63%
	Disagree	10%
	Strongly Disagree	4%
11	Strongly Agree	21%
	Agree	58%
	Disagree	21%
	Strongly Disagree	0%
Over-All	Strongly Agree	36%
	Agree	53%
	Disagree	11%
	Strongly Disagree	0%

7. My teachers care about my academic success.

Grade	Response	Percentage
9	Strongly Agree	23%
	Agree	60%
	Disagree	17%
	Strongly Disagree	0%
10	Strongly Agree	23%
	Agree	50%
	Disagree	23%
	Strongly Disagree	4%
11	Strongly Agree	46%
	Agree	38%
	Disagree	16%
	Strongly Disagree	0%
Over-All	Strongly Agree	29%
	Agree	52%
	Disagree	19%
	Strongly Disagree	0%

8. I feel comfortable sharing problems with my teachers.

Grade	Response	Percentage
9	Strongly Agree	9%
	Agree	38%
	Disagree	43%
	Strongly Disagree	10%
10	Strongly Agree	10%
	Agree	27%
	Disagree	50%
	Strongly Disagree	13%
11	Strongly Agree	13%
	Agree	42%
	Disagree	29%
	Strongly Disagree	16%
Over-All	Strongly Agree	10%
	Agree	36%
	Disagree	42%
	Strongly Disagree	12%

9. Teachers prepare me well for major tests and exams.

Grade	Response	Percentage
9	Strongly Agree	19%
	Agree	53%
	Disagree	28%
	Strongly Disagree	0%
10	Strongly Agree	3%
	Agree	63%
	Disagree	30%
	Strongly Disagree	4%
11	Strongly Agree	25%
	Agree	63%
	Disagree	12%
	Strongly Disagree	0%
Over-All	Strongly Agree	15%
	Agree	58%
	Disagree	25%
	Strongly Disagree	2%

10. My teachers are fair when they deal with disciplinary issues.

Grade	Response	Percentage
9	Strongly Agree	11%
	Agree	30%
	Disagree	47%
	Strongly Disagree	12%
10	Strongly Agree	10%
	Agree	40%
	Disagree	40%
	Strongly Disagree	10%
11	Strongly Agree	4%
	Agree	71%
	Disagree	21%
	Strongly Disagree	4%
Over-All	Strongly Agree	9%
	Agree	43%
	Disagree	39%
	Strongly Disagree	9%

11. My classwork and homework assignments help me learn my material.

Grade	Response	Percentage
9	Strongly Agree	13%
	Agree	57%
	Disagree	28%
	Strongly Disagree	2%
10	Strongly Agree	13%
	Agree	67%
	Disagree	17%
	Strongly Disagree	3%
11	Strongly Agree	33%
	Agree	63%
	Disagree	4%
	Strongly Disagree	0%
Over-All	Strongly Agree	18%
	Agree	62%
	Disagree	19%
	Strongly Disagree	1%

12. My classmates treat me well at GPIS.

Grade	Response	Percentage
9	Strongly Agree	30%
	Agree	60%
	Disagree	9%
	Strongly Disagree	1%
10	Strongly Agree	27%
	Agree	60%
	Disagree	7%
	Strongly Disagree	6%
11	Strongly Agree	33%
	Agree	54%
	Disagree	8%
	Strongly Disagree	5%
Over-All	Strongly Agree	30%
	Agree	59%
	Disagree	8%
	Strongly Disagree	3%

13. My teachers care about my social and emotional development.

Grade	Response	Percentage
9	Strongly Agree	6%
	Agree	45%
	Disagree	40%
	Strongly Disagree	9%
10	Strongly Agree	0%
	Agree	37%
	Disagree	53%
	Strongly Disagree	10%
11	Strongly Agree	13%
	Agree	38%
	Disagree	42%
	Strongly Disagree	7%
Over-All	Strongly Agree	6%
	Agree	41%
	Disagree	45%
	Strongly Disagree	8%



14. I receive an appropriate amount of classwork and homework.

Grade	Response	Percentage
9	Strongly Agree	9%
	Agree	23%
	Disagree	38%
	Strongly Disagree	30%
10	Strongly Agree	27%
	Agree	37%
	Disagree	30%
	Strongly Disagree	6%
11	Strongly Agree	25%
	Agree	42%
	Disagree	29%
	Strongly Disagree	4%
Over-All	Strongly Agree	18%
	Agree	32%
	Disagree	35%
	Strongly Disagree	15%

15. My school is enjoyable and fun.

Grade	Response	Percentage
9	Strongly Agree	11%
	Agree	19%
	Disagree	32%
	Strongly Disagree	38%
10	Strongly Agree	4%
	Agree	30%
	Disagree	43%
	Strongly Disagree	23%
11	Strongly Agree	8%
	Agree	21%
	Disagree	42%
	Strongly Disagree	29%
Over-All	Strongly Agree	8%
	Agree	23%
	Disagree	38%
	Strongly Disagree	31%

## Student Learning Data

### Egyptian MOE Exam Passing Percentages

Grade Level	Year	Exam		
		Religion	Social Studies	Arabic
6	2014	100%	100%	100%
	2015	100%	100%	100%
	2016	100%	100%	100%
9	2014	100%	100%	100%
	2015	100%	100%	100%
	2016	100%	100%	100%
Grade Level	Year	Religion	Civics	Arabic
12	2014	100%	100%	99%
	2015	100%	100%	100%
	2016			

### PSAT Scores – Grade 9

Grade 9	2012	2013	2014	National Average (10th Grade)
Math	42.3	41	39.7	43
Reading	34.2	33.6	35.2	42.5
Writing	34	33	32.1	41

Grade 9	2015	Converted	National Average (10th Grade)	Converted
Math	21.4 out of 38	428	23.9 out of 38	479
Reading	23 out of 38	460	23.9 out of 38	479
Writing	22 out of 38	440	23.9 out of 38	479

## PSAT Scores – Grade 10

Grade 10	2012	2013	2014	National Average
Math	42.2	44.9	44.9	43
Reading	35.4	37.1	37.4	42.5
Writing	35.4	39.2	38.1	41

Grade 10	2015	Converted	National Averages	Converted
Math	21.1 out of 38	422	23.9 out of 38	479
Reading	22.1 out of 38	440	23.9 out of 38	479
Writing	21.1 out of 38	430	23.9 out of 38	479

## GPIS MAP Spring RIT Scores by Grade Level per Content Area

Grade 1	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Norm RIT
Math	168.8	165.6	174.2	169	180
Reading	164	162.4	169	165	177

Grade 2	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Norm RIT
Math	179.9	181.7	178.1	186	192
Reading	177.9	175.9	179	187	189
Language	182.1	181.8	182.8	189	190

Grade 3	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Norm RIT
Math	186.9	194	194.5	197	203
Reading	186.3	187.2	186.5	190	199
Language	189.3	191.5	191.5	195	200

Grade 4	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Norm RIT
Math	197.7	197.6	200.9	201	213
Reading	193	193.7	198.7	192	206

Language	196.8	200.7	199.1	196	207
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Grade 5	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Norm RIT
Math	207.1	205.3	203.3	209	221
Reading	202.2	196.4	200.1	200	212
Language	205.7	202.1	205.2	203	212

Grade 6	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Norm RIT
Math	217	219.8	217.7	212	225
Reading	207.8	208.3	204.2	203	216
Language	211.5	211.3	206.7	209	215
Science	200.5	203.5	203.2	201	207

Grade 7	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Norm RIT
Math	222.7	222.4	229.9	220	229
Reading	208.7	214.5	210	203	219
Language	210.3	217.1	212.7	211	218
Science	201.6	205.4	205.2	204	210

Grade 8	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Norm RIT
Math	228.1	217.9	228.2	228	233
Reading	209.9	210.5	214.6	213	221
Language	215.7	214.9	219.9	216	220
Science	203.7	204.9	210.1	211	212

Grade 9	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Norm RIT
Math	235.9	229.8	228.2	230	234
Reading	212.6	213.1	221.5	219	222
Language	220.2	221.3	211.5	222	221
Science	206.5	211.7	204.5	213	214

Grade10	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Norm RIT
Math	234.3	236.3	238.7	230	234
Reading	222	217.7	224	212	222
Language	218.1	218	220	216	221
Science	205.7	208.8	214.2	209	214

## GPIS Major Events, Field Trips, and Activities (2015-16)

Grade Level	Event, Trip, or Activity
PK	Day Dream Farm Leap
KG1	Day Dream Farm Reading Week International Week
KG2	Kidzania Sitara Reading Week International Week
1	Day Dream Farm Sitara Reading Week International Week
2	Kidzania Children's Museum Reading Week International Week
3	Family Park Sandboarding Reading Week International Week
4	Kidzania Reading Week International Week
5	Cairo Tower Alexandria Reading Week International Week
6	Family Park Well Springs Camp Alexandria Gouna Camp
7	Well Springs Camp Alexandria Gouna Camp
8	Well Springs Camp Cairo Tower Gouna Camp
9	Sandboarding Siwa Paul Coptic Cairo

10	Sandboarding Siwa
11	Sandboarding Siwa Sikkara Country Club Felouka IB Art Exhibition IB Business Week
12	Sandboarding Siwa Barcelona Foodbank Qahwa AUC/GUC Cinema Point 90 Senior Lock-In
All	Carnival Christmas Concert Annual Production Orphan Day Book Drive Halloween Library Book Week Spirit Week

## School Self-Assessment

The Staff at GPIS, using an appraisal rubric developed by the AdvancED organization which is the agency under which GPIS receives accreditation, conducted a self-assessment of the school and its current status. This same evaluation rubric will be used by the AdvancED External Review team when it visits the GPIS campus in March of 2017 to assess the school in order to consider granting accreditation for another 5 years. During that visit the External Review team will interview members of the school's stakeholders, including parents, students, teachers, support staff, and administrators to help assess the school's status.

AdvancED's Self-Assessment (SA) diagnostic is based on the AdvancED Standards of Quality, which serves as the foundation of the accreditation and continuous improvement process. The SA is a valuable tool for collaboratively engaging staff members and stakeholders in purposeful, honest dialogue and reflection to assess the institution's adherence to the Standards, and guide its continuous improvement efforts. The SA includes the institution's self-ratings of and the evidence cited for each of the indicators, comments that explain the indicator's ratings and an overall narrative for each Standard. The results of the SA are reviewed by the External Review Team as one essential component of the preparation process for the institution's External Review. The results of this Self-Assessment are available for any school stakeholder to review. A copy is available for perusal in Mr. Gaafar's office

